Media and Film Studies Minor Structured Field Experience Reflection Form

	Structured Field	Experience Reflection Polin
Name:	SFE Faculty Advisor:	Class of 20
 If this is a I have sen assessmen		rnship advisor/mentor has signed my SFE Reflection Form. nt to my SFE faculty advisor and the MFS Director for filing and s Office and one copy to the MFS Director.
• Appro	How did your experience align with the goal Identify how your academic experience in goal Identify specific MFS courses and/or concept Identify skills (professional, technological, resplain what you learned and how you chan Reflect honestly and thoughtfully about you critical thinking and writing skills to explain the example(s) of work produced during the SFI de explanatory captions.	eneral at Skidmore shaped your experience. ots that prepared you for the SFE. research, interpersonal, etc.) enhanced/learned. reged from feedback received. rexperience. Avoid simply describing what you did; instead use your how and why the experience was meaningful. E (visual, auditory, digital, film). Be sure to credit appropriately and
	ted a pre-approved SFE and submitted a reflec r for fulfillment of requirements for the Media	tion component via email to my designated SFE faculty advisor and and Film Studies minor.
Student Signature		Date
Term Comple Type of Fulfil	ted (e.g., spring 2018): lment (e.g., MF 399: Professional Internship; r	non-credit bearing internship; MF 371: Independent Study)
I have reviewe Studies minor	1 0	student has fulfilled the requirements for the SFE for the Media and Film
SFE Faculty A	Advisor Signature	Date
	n-credit bearing internship, please have your i east 120 hours working for their organization.	nternship advisor sign below to confirm that you have satisfactorily
Off-site Intern	ship Advisor/Mentor Signature	Date
Off-site Intern	ship Advisor/Mentor Printed Name	
I permit the M	IFS program to share my work anonymously fo	or assessment purposes, and with attribution for promotional purposes.

rev. 2019

Student Signature