

**SAMPLE CONTRACT FOR  
PEER MENTOR AND FACULTY MEMBER**

Peer Mentor Name: \_\_\_\_\_

Faculty Member Name: \_\_\_\_\_

Seminar Title: \_\_\_\_\_

**On what, specifically, will the Peer Mentor be graded? Check all that apply; insert necessary notes.**

\_\_\_\_\_ **Participation in class discussion**

- NOTE: PMs are expected to read all materials but do not submit class assignments or take exams.

\_\_\_\_\_ **Coordination of trips or special projects**

\_\_\_\_\_ **Review sessions for exams or other assignments**

\_\_\_\_\_ **Fourth hour presentations and/or discussion facilitations (based on FYE training)**

\_\_\_\_\_ **Additional paper/project**

- NOTE: Additional papers/projects are not required for ID202, and would constitute a specialized expectation.

**Use this space to enumerate any other aspects to be factored into the final grade.**

**How often will the faculty member and peer mentor meet to coordinate activities and share information?** \_\_\_\_\_

**What is the best way for the peer mentor and faculty member to communicate outside of class hours? (e.g., email, text, telephone)** \_\_\_\_\_

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**Broadly speaking, the peer mentor is expected to serve as a social and academic role model for the students in the seminar. While guidelines are available in the Peer Mentor Handbook and the FYE Faculty Handbook, it's a good idea for the faculty member and peer mentor to discuss these modeling expectations in specific terms. You may list expectations here:**

**The signatures below indicate that both the peer mentor and the faculty member have agreed on the guidelines and expectations set out in this document.**

**Faculty member's signature** \_\_\_\_\_

**Peer Mentor's signature** \_\_\_\_\_

**Date** \_\_\_\_\_