Career Development Center at a Glance

Since its founding, Skidmore has been committed to developing a close tie between a liberal arts and science education, and career development. The Career Development Center helps students and alumni discover that creative and critical thought, applied to knowledge of self and the labor market, is the key to successful career development.

Services We Provide:
- Unlimited One-on-One Career Counseling for Students & Alumni
- Internship & Fellowship Information
- Resume/Cover Letter Writing
- Networking Resources & Events
- Graduate & Professional School Advising
- On-Campus Recruiting

Programs We Offer:
- Living the Liberal Arts
- Career Jam
- Graduate and Professional School Expo
- Winter Break Job Shadowing
- Summer Funded Internship Awards
- Transformation & Transitions Evening
- Eastern College Career Days
- Career and Internship Connections
- Real World Etiquette Dinner
- Health Professions Panel
- Graduate and Professional School Expo

Sample Employers Chosen by 2013 Graduates:

- Bloomberg LP
- Brigham & Womens Hospital
- Digitas
- Discovery Communications
- KPMG LLP
- Massachusetts General Hospital
- Morgan Stanley
- NBC Universal
- Nielsen
- PricewaterhouseCoopers
- Ralph Lauren
- Regeneron Pharmaceuticals
- Sotheby’s International Realty
- Teach for America
- The Harlem Children’s Zone
- Univision Communications Inc.
- US Department of State
- Weill Cornell Medical College

Sample Industry Trends: 2013 vs. 2009:

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<thead>
<tr>
<th></th>
<th>One Year Out</th>
<th>Five Years Out</th>
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<tbody>
<tr>
<td>Business</td>
<td>30%</td>
<td>32%</td>
</tr>
<tr>
<td>Communications</td>
<td>7%</td>
<td>12%</td>
</tr>
<tr>
<td>Health / Science</td>
<td>10%</td>
<td>12%</td>
</tr>
<tr>
<td>Self – Employment</td>
<td>3%</td>
<td>7%</td>
</tr>
</tbody>
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*Self-employment ranges in fields from health to art, hospitality to business.

Connecting Liberal Arts Education to Career Success.

Jeremy King ’06: Premium Sales Associate - Livestream.com

The education I received at Skidmore prepared me not only for my career, but for life after graduation. The Introductory Liberal Studies course required for every first year student, and the Introduction to Business Management course both served as great orientations into college and life. The “Creative Thought Matters” slogan continues to inspire me while working at a technology startup. I am often challenged daily by my boss to think outside of the box and provide constructive feedback on ideas we are working on.
On average, within 5 years of graduating, 50% of Skidmore alumni have completed or are currently enrolled in graduate or professional school education.

**GRADUATE DEGREE FIELDS:**
The five most popular graduate school fields five years out are:
1. Social Work
2. Education
3. Business
4. Psychology
5. Fine Arts

**HIGH ACADEMIC ACHIEVEMENT:**
Within 5 years, of those who are currently pursuing or have completed post-secondary degrees, 20% are either pursuing or have pursued Ph.D. or professional degree programs.

**MOST POPULAR HEALTH PROFESSIONS PROGRAMS:**
- Tufts University
- Georgetown University
- New York Chiropractic College
- Cornell University

**MOST POPULAR LAW PROGRAMS:**
- Benjamin N. Cardozo School of Law, Yeshiva University
- Suffolk University Law School
- New York Law School
- Pace University School of Law

Emily Cowan ’11: Ph.D. Candidate in Neural Science, New York University
During my senior year, I contacted labs and successfully secured an internship for this year at Columbia University, conducting research on empathy, and will attend New York University’s Ph.D. program in Neural Science beginning September 2012.

My Skidmore experience was invaluable, providing a wide breadth of classes in my major to explore the expansive field. I also took advantage of the opportunity to collaborate with Skidmore professors in lab research, most significantly, with Professor Mary Ann Foley. We collaborated on a paper published this year in the journal Memory, and I am writing another paper with Foley and other students.

Skidmore professors are so caring. Even after graduation, I was able to come to campus to speak with professors and receive advice about applying to graduate school.
Creative Thought Works.
Creative Thought Travels.

Skidmore graduates continue to pursue multicultural perspectives by applying their liberal arts education throughout the world.

**Most Popular International Options One Year Out:**
1. Skidmore College Teach in China
2. The Peace Corps
3. Spanish Ministry of Education Language & Cultural Assistants Program
4. French Ministry of Education Teaching Assistant Program
5. The Fulbright Program

**The Skidmore College Teach in China Program**
Since 1989, Skidmore graduates and faculty have taught at Qufu Normal University and, since 2008, at Sun Yat-sen University through Skidmore’s Teach in China Program. This unique and fulfilling program allows participants to spend one year teaching oral English, composition, literature, and Western culture to undergraduate Chinese students studying to be English language teachers.

**Sadie Kitchen ’10: Teacher – Skidmore College Teach in China**

During my time at Skidmore I was a financial aid student. As such, when spring term would roll around I questioned whether or not to take an unpaid internship to build my resume or work to put money in the bank. I thought I would have to forego resume building in favor of making some cash. In the end I did not have to make this difficult decision year after year, because of both Student Opportunity funds and the Levine Internship Awards. Through this funding, made possible by the Skidmore community, I was able to complete a wide array of summer internships that would not be available otherwise. I spent a summer working on a congressional campaign, another serving as a research intern with my State Planning Office, and was able to complete a year of thesis research analyzing economic development revitalization plans for my state. In addition to the internship and research opportunities I was awarded through Skidmore’s scholarship funds, I was able to spend a semester studying abroad in Vienna, living with a host family, traveling throughout Europe, and learning German.

Finally, through Skidmore’s wealth of opportunities, I was able to spend this past year teaching in rural China as a university English professor through Skidmore’s Teach in China Program. I know this sounds cliché but it was an experience that truly changed my life, or at the very least changed my direction in life. Not only was I able to spend a year living in rural China, but I also had two months of paid vacation during the spring festival to tour around Southeast Asia. This experience made me decide that I wanted to not only work on studying Mandarin but that I wanted to pursue a career in International Development potentially with a focus on Asia.

Without this culmination of experiences awarded to me through the generosity of the Skidmore community I would not be considering moving to Laos in mid-December to work as a project assistant with a non-profit foundation. Despite the bad economy, it is the close knit community, the individualized attention and advice from professors, and the services provided at the Career Center that have made me fully aware of the options available when looking for employment.